

**LITTLE FLOWER SCHOOL, UPPAL**

**ACADEMIC STRUCTURE**

**CLASSES I - V**

# Concept of Continuous and Comprehensive Evaluation

- It refers to a particular process of evaluation which is school based and aims at all round development of the student.
- This process includes continuity of testing with reasonable intervals and covering different aspects of curricular and co-curricular areas so as to help the students.

## **Objectives of CCE:**

- To make evaluation an integral part of teaching-learning process.
- To use evaluation for improvement of students achievement through diagnosis and remediation.
- To make sound judgement and take timely decisions for learner's growth, learning process, learning pace and learning environment.
- To maintain desired standard of attainment.
- To provide scope for self-evaluation.

# SCHOLASTIC DOMAIN

## CLASSES I & II

**ENGLISH**

**LANGUAGE II (TELUGU/HINDI)**

**MATHEMATICS**

**ENVIRONMENTAL EDUCATION**

## CLASSES III, IV & V

**ENGLISH**

**LANGUAGE II (TELUGU/HINDI)**

**LANGUAGE III (HINDI/SANSKRIT)**

**MATHEMATICS**

**SCIENCE**

**SOCIAL**

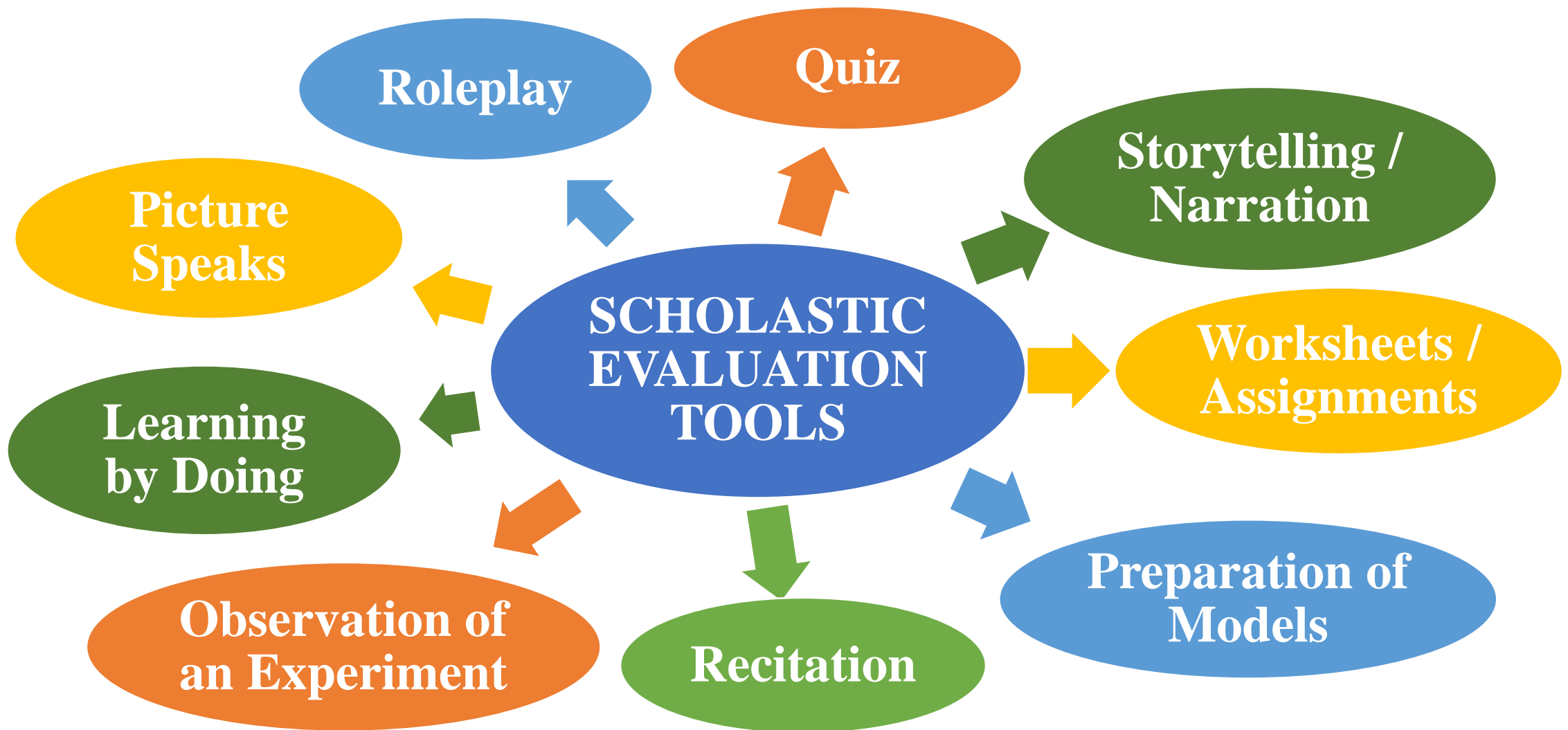
# **MODE OF ASSESSMENT**

- **FORMATIVE ASSESSMENT**
- **SUMMATIVE ASSESSMENT**

**TERM 1** consists of FA1, FA2 and SA 1

**TERM 2** consists of FA3, FA4 and SA 2

# ACTIVITIES FOR FORMATIVE ASSESSMENT



## ➤ WEIGHTAGE OF MARKS :

TERM 1				TERM 2				CONSOLIDATED REPORT		
FA1	FA2	SA1	TOTAL	FA3	FA4	SA2	TOTAL	TOTAL FA	TOTAL SA	FINAL TOTAL
10	10	30	50	10	10	30	50	40	60	100

### **Each Formative Assessment comprises**

**A. Pen & Paper test for 20 Marks.**

**B. Two Activities in each subject of 10 marks each.**

**C. 40 marks will be reduced to 10 marks.**

**Summative Assessment is a written test conducted at the end of each term for 60 marks, reduced to 30 marks.**



## **GRADING SYSTEM FOR SCHOLASTIC AREAS (CLASSES I - V)**

<b>MARKS RANGE</b>	<b>GRADE</b>	<b>GRADE POINT</b>
<b>81 - 100</b>	<b>A</b>	<b>5</b>
<b>61 - 80</b>	<b>B</b>	<b>4</b>
<b>41 - 60</b>	<b>C</b>	<b>3</b>
<b>33 - 40</b>	<b>D</b>	<b>2</b>
<b>BELOW 33</b>	<b>E</b>	<b>1</b>

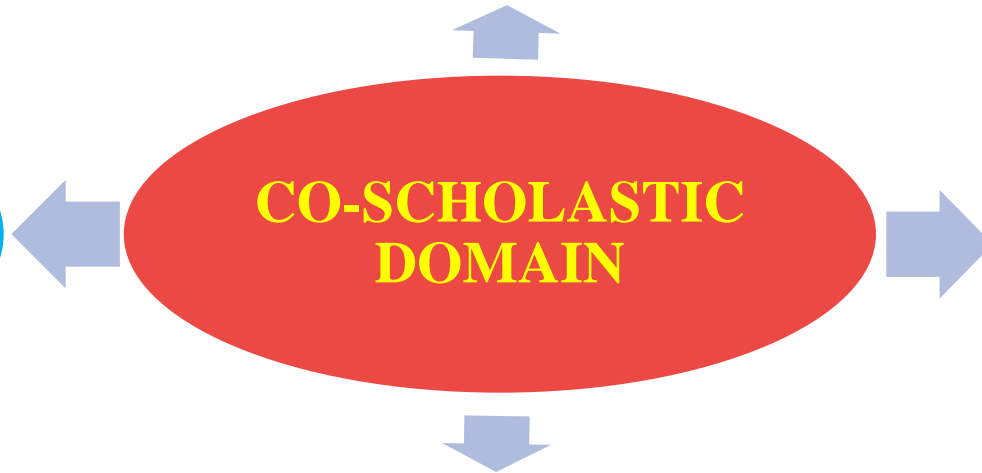
**LIFE SKILLS**  
**SOCIAL SKILLS**  
**THINKING SKILLS**  
**EMOTIONAL SKILLS**

**SPORTS**  
**INDOOR**  
**& OUTDOOR**

**CO-SCHOLASTIC**  
**DOMAIN**

**ACTIVITIES**  
**ART AND CRAFT**  
**MUSIC & DANCE**

**CLUBS**  
**LITERARY CLUB,**  
**CULTURAL CLUB,**  
**FINE ARTS, SPORTS**  
**AND GAMES**



# CLASSES VI - VIII

# SCHOLASTIC DOMAIN

CLASSES VI & VII	CLASS VIII
ENGLISH	ENGLISH
LANGUAGE II (TELUGU/HINDI)	LANGUAGE II (TELUGU/HINDI)
LANGUAGE III (HINDI/SANSKRIT)	LANGUAGE III (HINDI/SANSKRIT)
MATHEMATICS	MATHEMATICS
SCIENCE	SCIENCE (BIOLOGY, PHYSICS, CHEMISTRY)
SOCIAL	SOCIAL

**TERM-I (50% SYLLABUS)**

**TERM-II (50% SYLLABUS)**

**ASSESSMENT - 1 (20 MARKS)**

**ASSESSMENT - 2 (20 MARKS)**

**Quarterly - 30 % of Term-I Syllabus (50 Marks)**

**Pre- Annual - 30% of Term-II Syllabus (50 Marks)**

**Half Yearly - Complete Term-I Syllabus (100 Marks)**

**Annual - Term-II Syllabus + 30% of Term-I Syllabus (100 Marks)**

# EXAMINATION PATTERN

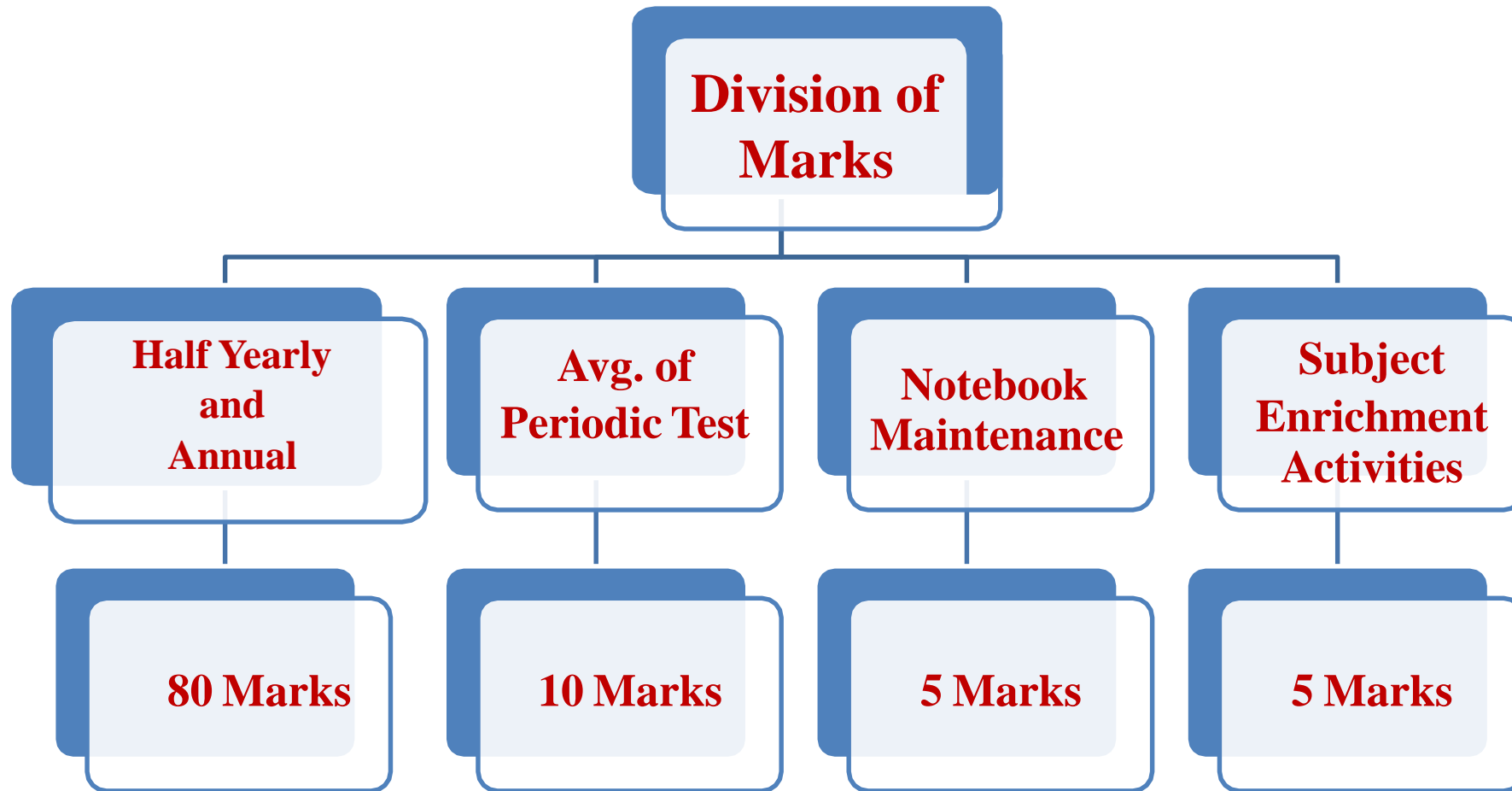
Periodic  
Tests →

EXAM	TERM-1	EXAM	TERM-2
<b>MID TERM 1</b>	<b>ASSESSMENT-1 (20M)</b>	<b>MID TERM 3</b>	<b>ASSESSMENT-2 (20M)</b>
<b>MID TERM 2</b>	<b>QUARTERLY (50M)</b>	<b>MID TERM 4</b>	<b>PRE- ANNUAL (50M)</b>
<b>HALF YEARLY</b>	<b>HALF YEARLY (100M)</b>	<b>ANNUAL</b>	<b>ANNUAL (100M)</b>

# PERIODIC ASSESSMENTS

- *To assess the learning progress of students.*
- *To provide insight to the teachers about the learners' needs.*
- *To identify the strengths and areas of improvement.*

# TERM ASSESSMENT PATTERN



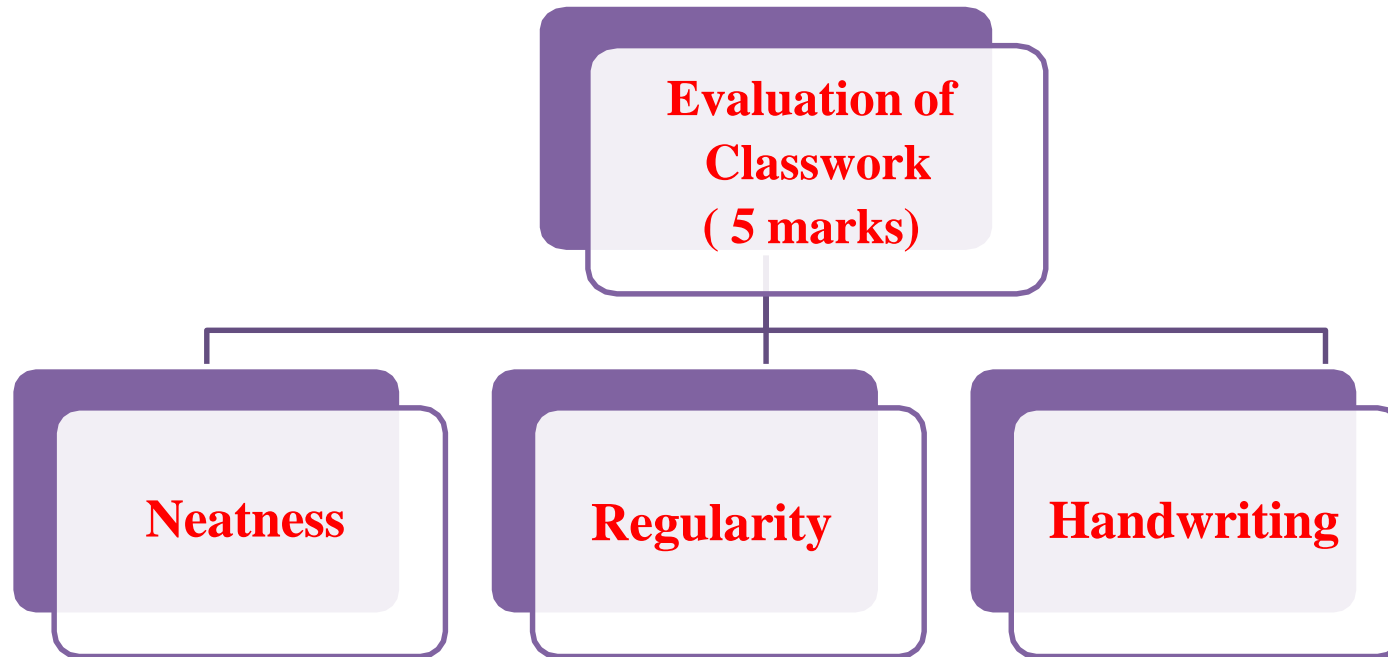


## **GRADING SYSTEM FOR SCHOLASTIC AREAS (CLASSES VI - VIII)**

<b>MARKS RANGE</b>	<b>GRADE</b>
<b>91 – 100</b>	<b>A1</b>
<b>81 – 90</b>	<b>A2</b>
<b>71 – 80</b>	<b>B1</b>
<b>61 – 70</b>	<b>B2</b>
<b>51 – 60</b>	<b>C1</b>
<b>41 – 50</b>	<b>C2</b>
<b>33 – 40</b>	<b>D</b>
<b>32 &amp; below</b>	<b>E (Needs Improvement)</b>

- ❖ **The pass percentage of 33% is mandatory.**
- ❖ **Marks and grades both will be awarded for individual subjects**

# NOTEBOOK SUBMISSION



# **SUBJECT ENRICHMENT ACTIVITIES**

- To enrich the understanding and skill development.
- To provide in-depth learning that motivates students to focus and be proactive.
- To encourage students to apply knowledge in a practical environment.

# **SUBJECT ENRICHMENT ACTIVITY (5 MARKS)**

**Language – Listening, Speaking, Reading and Writing skills**

**Social – Project / Map work**

**Science, Math & Computer Science – Practical Lab work**

# REPORT CARD

## LITTLE FLOWER SCHOOL - CBSE Uppal, Hyderabad



Academic Session : 20 - 20  
Report Card for Classes VI - VIII

Roll No. \_\_\_\_\_  
Student's Name \_\_\_\_\_  
Mother's / Father's / Guardian's Name \_\_\_\_\_  
Date of Birth \_\_\_\_\_  
Class / Section \_\_\_\_\_

Scholastic Areas		Term - 1 (100 marks)					Term - 2 (100 marks)					
Subject	Periodic Test (10)	Note Book (5)	Subject Enrichment Activity (5)	Half Yearly Exam (80)	Marks Obtained (100)	Grade	Periodic Test *10	Note Book (5)	Subject Enrichment Activity (5)	Yearly Exam (80)	Marks Obtained (100)	Grade
Language - 1 (ENGLISH)												
Language - 2 (HIN / TEL)												
Language - 3 (SANS / HIN)												
Mathematics												
Science												
Social Science												
Any other Sub.												

Co-Scholastic Areas Term - 1 [on a 3-point (A-C) grading scale]	Grade	Co-Scholastic Areas Term - 2 [on a 3-point (A-C) grading scale]	Grade
Work Education (or Pre-vocational Education)		Work Education (or Pre-vocational Education)	
Art Education		Art Education	
Health & Physical Education		Health & Physical Education	
Discipline Term - 1 [on a 3-point (A-C) grading scale]	Grade	Discipline Term - 2 [on a 3-point (A-C) grading scale]	Grade

Class Teacher's Remarks .....

Promoted to Class .....

Place \_\_\_\_\_ Date \_\_\_\_\_

Signature of Class Teacher

Signature of Principal

# CLASSES IX & X

# SCHOLASTIC DOMAIN

## CLASSES IX & X

- ENGLISH
- LANGUAGE II (TELUGU/HINDI)
- MATHEMATICS
- SCIENCE (BIOLOGY, PHYSICS, CHEMISTRY)
- SOCIAL SCIENCE



# ***UNDERSTANDING THE NEW SYSTEM – ACADEMIC DOMAIN***

- 80 Marks paper at the end of the term covering the whole syllabus
- 10 Marks weightage to Periodic tests
- 5 marks for Note Book submission (NS)
- 5 marks for Subject Enrichment Activities (SEA)
- The pass percentage of 33% is mandatory in internal & external exams together.



# **ASSESSMENT PATTERN**

- ❖ **PERIODIC TEST**
- ❖ **QUARTERLY EXAM**
- ❖ **HALF-YEARLY EXAM**
- ❖ **PRE-ANNUAL EXAM**
- ❖ **ANNUAL EXAM**

## **QUARTERLY EXAM ( 30% of the syllabus )**

<b>WRITTEN TEST</b> 50 Marks	<b>NOTEBOOK SUBMISSION</b> 5 Marks	<b>SUBJECT ENRICHMENT ACTIVITY</b> 5 Marks
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## **HALF YEARLY EXAM ( 50% of the syllabus)**

<b>WRITTEN TEST</b> 50 Marks	<b>NOTEBOOK SUBMISSION</b> 5 Marks	<b>SUBJECT ENRICHMENT ACTIVITY</b> 5 Marks
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## **PRE-ANNUAL EXAM ( 70% of the syllabus)**

<b>WRITTEN TEST</b> 50 Marks	<b>NOTEBOOK SUBMISSION</b> 5 Marks	<b>SUBJECT ENRICHMENT ACTIVITY</b> 5 Marks
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## **ANNUAL EXAM ( 100% of the syllabus)**

<b>WRITTEN TEST</b> 80 Marks	<b>INTERNAL 20 MARKS</b>
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## CRITERIA FOR NOTEBOOK SUBMISSION (5 Marks)

- Punctuality
- Neatness
- Regularity / Frequency

## SUBJECT ENRICHMENT ACTIVITIES

These are subject – specific activities aimed at enhancing the understanding and skills of the students. These activities are to be carried out throughout the term, however, they should be evaluated at the term-end.

- English Language & Literature – 5 Marks
- Language II – 5 Marks
- Mathematics – 5 Marks
- General Science – 5 Marks
- Social Science – 5 Marks

# SAMPLE RECORD OF ACADEMIC PERFORMANCE

Scholastic Area													
	Quarterly Exam			Half Yearly Exam			Pre - Annual Exam			Aggregate			
Subject	PT-1 (50)	NS-1 (5)	SEA-1 (5)	PT-2 (50)	NS-2 (5)	SEA-2 (5)	PT-3 (50)	NS-3 (5)	SEA-3 (5)	TOTAL (20)	Annual Exam (80)	Total (100)	GRADE
ENGLISH	30	4	3	20	3	2	10	2	1	11	75	86	A2
LANGUAGE II	40	5	2	20	4	5	30	3	3	16	65	81	B1
MATHEMATICS	20	3	5	30	5	3	50	2	4	17	45	62	B2
SCIENCE	10	5	4	40	2	3	30	3	5	16	50	66	B2
SOCIALSCIENCE	50	4	2	30	1	5	20	2	3	15	60	75	B1
Total										74	295	369	
											Percentage		74%



# UNIFORM REPORT CARD

Annexure-1

6

School Name

School Logo

Roll No. :  
 Student's Name:  
 Mother's/Father's/Guardian's Name:  
 Date of Birth:  
 Class/Section:

Scholastic Areas:	Academic Year (100 marks)					Grade
	Sub Name	Periodic Test (10)	Note Book (5)	Subject Enrichment (5)	Annual Examination (80)	
Language 1						
Language 2						
Subject 1						
Subject 2						
Subject 3						
Additional or NSQF Sub						

Co-Scholastic Areas [on a 5-point (A-E) grading scale]		Grade
Work Education (or Pre-vocational Education)		
Art Education		
Health & Physical Education		

Discipline[on a 5-point (A-E) grading scale]		Grade

Class Teacher's Remarks .....  
 Result:.....

Date.....

Signature of Class Teacher

Signature of Principal

### Instructions

Grading scale for scholastic areas : Grades are awarded on a 8- point grading scale as follows –

MARKS RANGE	GRADE
91 - 100	A 1
81 - 90	A 2
71 - 80	B 1
61 - 70	B 2
51 - 60	C 1
41 - 50	C 2
33 - 40	D
32 & Below	E (Failed)

## GRADING SYSTEM FOR SCHOLASTIC AREAS (CLASSES IX & X)

MARKS RANGE	GRADE
91 – 100	A1
81 – 90	A2
71 – 80	B1
61 – 70	B2
51 – 60	C1
41 – 50	C2
33 – 40	D
32 & below	E (Needs Improvement)

- ❖ The pass percentage of 33% is mandatory.
- ❖ Marks and grades both will be awarded for individual subjects

# BOARD EXAMINATION – CLASS X

- ❖ 80 Marks in each subject covering 100% syllabus
- ❖ **Science (80 Marks) includes**
  - Biology - 28 M, Physics - 26 M, Chemistry - 26 M**
- ❖ Marks and grades both will be awarded for individual subjects

## **Grading system in CBSE for CLASS X**

**For awarding the grades, the Board shall put all the passed students in a Rank order and will award grade as follows**

- **A1 - Top 1/8 of the passed candidates**
- **A2 - next 1/8 of the passed candidates**
- **B1 - next 1/8 of the passed candidates**
- **B2 - next 1/8 of the passed candidates**
- **C1 - next 1/8 of the passed candidates**
- **C2 - next 1/8 of the passed candidates**
- **D1 - next 1/8 of the passed candidates**
- **D2 - next 1/8 of the passed candidates**
- **E - failed candidates**



## **Provision of Scribes**

**Scribe in case of sudden illness –**

**“On sudden illness rendering the candidate unable to write as certified by a medical officer of rank not lower than ASST. Surgeon” and “An accident rendering the candidate unable to write the examination as certified by a Medical Officer of the rank not lower than ASST. Surgeon”.**

### **RIDERS:**

- 1. Scribe in the above cases will be provided by Centre Superintendent of the exam centre.**
- 2. CS shall ensure to provide a scribe who must be a student of class lower than one for which the candidate is taking the examination.**

**The Examination Committee of the board in its meeting held on 16.02.2018 resolved to consider granting following additional concessions/facilities for **Candidates With Special Needs (CWSN)** Category from the examination year 2018 and onwards.**

## **Use of computer in writing the examination as per the actual need and skills of the students with disabilities.**

**It may be allowed as per the actual need and skills of the students with disabilities duly supported by certificate issued by registered medical practitioners/qualified psychological consultants recommending use of computer facility for writing the examination citing the ground on which recommendation for use of computer has been made. Such permission shall be subject to the following:**

- I. Use of computer shall be limited to only for typing answers, for viewing the questions in enlarged font size, for listening to question items. Concerned candidate shall bring his/her own computer duly formatted.**
- II. The computer/ laptop brought by the candidate will not have any internet connection so as to maintain the sanctity of the examination.**
- III. The candidate shall use the computer/laptop for the purpose for which the permission has been taken.**
- IV. Such requests along with specific recommendations by the registered medical practitioners/qualified psychological consultants, shall be sent to the **Centre Superintendent (CS)** by the candidate through the school. Concerned CBSE Regional Office, will examine the case based on merit and obtain the CBSE HQ approval or otherwise based on the merit and documents.**

## **Co-Scholastic Activities (CLASSES I - X)**

- For the holistic development of the student, co-curricular activities in the following areas be carried out in CBSE affiliated schools by the teachers and will be graded term-wise on a 3-point grading scale.

**A = Outstanding**

**B = Very Good**

**C = Fair**

- **Work Education (Computer Science)**
- **Art Education (Visual & Performing Arts)**
- **Health and Physical Education (Sports/Martial Arts/Yoga) etc.**

The generic criteria for grading in co-scholastic areas-

- Regularity
- Sincere participation
- Output
- Teamwork

# **GRADES ON DISCIPLINE – TERM WISE**

## ◎ PARAMETERS OF GRADING

- Attendance
- Sincerity
- Behaviour
- Values
- Tidiness
- Respect for Rules and Regulations
- Attitude towards society, nation and others

## ◎ 3 POINT GRADING SYSTEM

**A- OUTSTANDING**

**B- VERY GOOD**

**C- FAIR**

THANK YOU!

A vibrant, 3D-style graphic of the words "THANK YOU!" in a rainbow gradient. The text is surrounded by colorful balloons (red, blue, green, yellow, orange), stars (red, yellow, blue, green), and a sunburst of thin golden lines. The entire graphic is set against a white background with a colorful geometric border.